

In Memoriam: Sabina Jelenc Krašovec



At the end of 2020, a month before her 53rd birthday, our friend and colleague, Associate Professor Dr Sabina Jelenc Krašovec, passed away.

She was born on 26 January 1968 in Ljubljana. After finishing Upper-Secondary Pedagogical School in 1986, she studied Social Pedagogy and Adult Education (A) and Sociology (B) at the Faculty of Arts, University of Ljubljana. During her studies, she worked as a volunteer counsellor for the Ministry of Justice, providing individual counselling and assistance to convicts. In December 1991 she graduated from the Department of

Sociology (B) with a thesis on *Brain Drain*, and in February 1992 she completed her studies at the Department of Educational Sciences (A) with a thesis on *Literacy and Functional Literacy of Convicts in Slovenia*. She completed her postgraduate studies at the same faculty in 1998 with her master's thesis *Trends in the Development of Adult Education Theory and Practice in Europe – The Role of Adult Education in Developing Active Citizenship in the Transition Period*. In 2000 she defended her doctoral dissertation *University in the Processes of Shaping a Learning Society*.

Sabina began her professional career in 1992 as a trainee at the Slovenian Institute of Adult Education, and from October 1993 she worked full-time at the Faculty of Arts, University of Ljubljana (Department of Educational Sciences). She had an excellent and successful teaching career. As part of the Department's undergraduate programme, she was responsible for the courses of *Target Groups in Adult Education*, *Guidance and Counselling in Adult Education*, and she co-taught the course of *Sociology of Adult Education*. In postgraduate study programmes she was responsible for the courses of *Adult Education Research Seminar* and *Target Groups in Adult Education*, and she co-taught the course of *Selected Topics in the Sociology of Adult Education*. She was exceptionally committed to her work with students, as evidenced, among other things, by the long list (122) of her mentorships. She was a visiting professor at the University of Wrocław. She lectured at the Centre for Pedagogical Education at the Faculty of Arts (University of Ljubljana), where she participated in the *Pedagogical-Andragogical Qualification Programme for Teachers at Vocational Colleges*. As a lecturer, she collaborated with the Slovenian Institute of Adult Education, where she conducted numerous workshops and seminars, and throughout

her professional career she regularly participated in various training programmes for adult educators and other professionals involved in adult education.

But Sabina was not only an outstanding teacher, she was also a passionate *researcher*. She contributed to several national and international research projects, including *Delphi – The Future of Adult Education in Europe*, *Phare MOCCA – Modernisation of Curricula, Certification and Assessment, Vocational Education for Youth and Adults in Slovenia*, *National Guidance Policy Forums – Developing National Fora for Guidance in Six Member States – Malta, Estonia, Denmark, Slovenia, the United Kingdom and Ireland*, and as an invited expert in the Grundtvig project *Right to Learn*. She participated in the international project *PLAAC in Slovenia* on adult skills, where she studied the education and learning of older workers in Slovenia. Until the end of 2014, she coordinated the international LLL Grundtvig Partnership project *Older Men as Active Learners in the Community* (OMAL) for three years, and in 2016 she started coordinating the Erasmus+ project *Old Guys Say Yes to Community*. As part of these projects she worked particularly intensively with researchers from universities in Malta, Portugal, Ireland, Poland, Serbia, Estonia, Australia, New Zealand and the UK.

Her extensive research portfolio included adult literacy, the role of the adult educator, education of older (employed) adults, public spaces as venues for informal adult learning, transformative learning, general adult education, adult education policy, vulnerable adult groups, intergenerational learning, guidance and counselling, active citizenship, lifelong learning at university, and public education.

She presented her research findings at numerous international and national conferences, and published them in many renowned scholarly journals and monographs. She was an active member of the editorial boards of four scientific journals: *Andragoška spoznanja/Studies in Adult Education and Learning* (co-editor of the journal between 2017 and 2020), *Andragoške studije/Andragogical Studies*, *Sodobna pedagogika/Journal of Contemporary Educational Studies* and *The European Journal for Research on the Education and Learning of Adults*. She edited international scholarly monographs. Furthermore, she was active in various professional organisations, and she took on managerial responsibilities as Head of the Department of Educational Studies, Chair of Adult Education, and Head of the research programme *Pedagogical and Andragogical Studies – Learning and Education for a Good-Quality Life in Community*.

With her knowledge, dedication and commitment, Sabina made an indelible mark on the field of adult education in Slovenia, and with her involvement in the

European Society for Research on the Education of Adults (ESREA), especially in the Education and Learning of Older Adults network, we believe that she also did so in the wider European and international space, too.

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Mnogo prezgodaj, dober mesec pred 53. rojstnim dnem, se je konec leta 2020 iztekla življenjska pot naše prijateljice in sodelavke, izr. prof. dr. Sabine Jelenc Krašovec.

Rojena je bila 26. januarja 1968 v Ljubljani. Po končani Srednji pedagoški šoli je leta 1986 nadaljevala študij na Filozofski fakulteti – domska in andragoška smer (A) in smer sociologija (B). Med študijem je kot prostovoljna svetovalka ministrstva za pravosodje individualno svetovala in pomagala obsojencem. Decembra 1991 je na Oddelku za sociologijo – smer sociologija (B) diplomirala s temo *Beg možganov*, februarja 1992 pa je na Oddelku za pedagogiko – smer pedagogika (A) zaključila študij z diplomsko nalogo *Pismenost in funkcionalna pismenost obsojencev v Sloveniji*. Podiplomski študij je na isti fakulteti leta 1998 zaključila z zagovorom magistrske naloge z naslovom *Trendi razvoja andragoške teorije in prakse v Evropi – Vloga izobraževanja odraslih pri razvijanju dejavne državljskosti v prehodnem obdobju*, leta 2000 pa še z zagovorom doktorske disertacije *Univerza v procesih oblikovanja učeče se družbe*.

Sabina je svojo profesionalno pot začela leta 1992 kot pripravnica na Andragoškem centru Slovenije, od oktobra 1993 dalje pa je bila redno zaposlena na Filozofski fakulteti Univerze v Ljubljani – Oddelek za pedagogiko in andragogiko. Odlikovala jo je bogata in uspešna *pedagoška dejavnost*. V okviru dodiplomskega študija je bila nosilka predmetov *Andragogika ciljnih skupin* in *Andragoško svetovalno delo* ter soizvajalka predmeta *Sociologija izobraževanja odraslih*, na podiplomskem študiju pa nosilka predmetov *Andragoški raziskovalni seminar* in *Andragogika ciljnih skupin* ter soizvajalka predmeta *Izbrane teme iz sociologije izobraževanja odraslih*. Bila je izredno predana in zavzeta pri delu s študenti, kar med drugim dokazuje dolg seznam (122) njenih mentorstev. Bila je tudi gostujoča profesorica na Univerzi v Vroclavu. V okviru Centra za pedagoško izobraževanje Filozofske fakultete Univerze v Ljubljani je kot predavateljica sodelovala tudi v *Programu za pridobitev pedagoško-andragoške izobrazbe za predavatelje višjih strokovnih šol*. Kot predavateljica je sodelovala tudi z Andragoškim centrom Slovenije, kjer je vodila številne delavnice in seminarje ter vsa leta svojega profesionalnega delovanja redno sodelovala v različnih programih izobraževanja za učitelje odraslih in druge strokovnjake, ki sodelujejo v izobraževanju odraslih.

Toda Sabina ni bila samo odlična profesorica in predavateljica, ampak je bila tudi strastna *raziskovalka*. Sodelovala je v več nacionalnih in mednarodnih raziskovalnih projektih: *Delphi – The Future of Adult Education in Europe*, *Phare MOCCA – Modernisation of Curricula, Certification and Assessment*, *Vocational Education for Youth and Adults in Slovenia*, *National Guidance Policy Forums – Developing National Fora for Guidance in Six Member States – Malta, Estonia, Denmark, Slovenia, the United Kingdom and Ireland* in kot vabljen izvedenka v projektu Grundtvig *Right to Learn*. Sodelovala je tudi v mednarodnem projektu *PLAAC v Sloveniji* o spretnostih odraslih, v katerem je preučevala izobraževanje in učenje starejših delavcev. Do konca leta 2014 je tri leta koordinirala mednarodni projekt LLL Grundtvig Partnership z naslovom *Older Men as Active Learners in Community* (OMAL), leta 2016 pa začela s koordinacijo Erasmus+ projekta *Old Guys Say Yes to Community*. V okviru naštetih projektov je še posebej intenzivno sodelovala z raziskovalci z univerz na Malti, Portugalskem, Irskem, Poljskem, v Srbiji, Estoniji, Avstraliji, Novi Zelandiji in Veliki Britaniji.

V njenem obsežnem znanstvenoraziskovalnem opusu zasledimo naslednje teme: pismenost odraslih, vloga andragoga, izobraževanje starejših (zaposlenih), javni prostori kot prizorišča priložnostnega učenja odraslih, transformativno učenje, splošno izobraževanje odraslih, politika izobraževanja odraslih, ciljne ranljive skupine odraslih, medgeneracijsko učenje, svetovalna dejavnost, dejavno državljanstvo, vseživljenjsko izobraževanje na univerzi, javna vzgoja.

Rezultate svojega raziskovalnega dela je predstavila na številnih mednarodnih in domačih konferencah, prav tako pa jih je objavljala tudi v mnogih uglednih znanstvenih revijah in monografijah. Bila je aktivna članica uredniških odborov štirih znanstvenih revij, to so *Andragoška spoznanja/Studies in Adult Education and Learning* (v letih 2017–2020 tudi sourednica revije), *Andragoške studije/Andragogical Studies*, *Sodobna pedagogika/Journal of Contemporary Educational Studies* in *The European Journal for Research on the Education and Learning of Adults*. V vlogi urednice je sodelovala v pripravi mednarodnih znanstvenih monografij. Aktivna je bila v različnih strokovnih telesih, prevzemala pa je tudi vodstvene naloge kot predstojnica *Oddelka za pedagogiko in andragogiko*, predstojnica *Andragoške katedre* ter vodja raziskovalnega programa *Pedagoško-andragoške raziskave: Učenje in izobraževanje za kakovostno življenje v skupnosti*.

S svojim poznavanjem, zavzetostjo in angažiranostjo je Sabina pustila neizbrisen pečat področju izobraževanja odraslih na Slovenskem, s svojim angažmajem v *Evropskem društvu za raziskovanje izobraževanja odraslih* (ESREA), predvsem omrežju za *Izobraževanje in učenje starejših odraslih*, pa verjamemo, da tudi v širšem evropskem in mednarodnem prostoru.